

## Pupil Premium Statement 2019/2020

### Background

The Pupil Premium is a government initiative to provide extra money to schools for students from deprived backgrounds who have claimed free school meals in the last six years.

It has been shown that students from deprived backgrounds underachieve compared to their peers, this is known as the 'attainment gap'. The government provides this grant so that we may commission and allocate additional support to ensure that they don't. Our Pupil Premium is therefore aimed at supporting these students and allowing them to reach their full potential.

The school will receive a fixed amount for every scholar who is eligible for Free School Meals (FSM), or has been in the last six years. Schools are not instructed on how to use the money; it is not ring-fenced. Schools are 'free to spend the Pupil Premium as they see fit'.

### Reporting and Outcomes

The Governing Body will receive a report on Pupil Premium progress at the start of each new term in a Governor Learning Committee Meeting; this will be prepared by the Assistant Head Teacher in charge of Progress and Achievement, and presented by the head teacher.

An annual statement will also be prepared and published on the school website. This will detail how much Premium was received in the academic year, how the Premium was spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium scholars, and therefore how this has helped the school to close the gap across the curriculum.

The school and its Governing Board are clear that this money will not just be absorbed into the overall budget, and will be spent on strategies and initiatives aimed at 'closing the attainment gap'.

### 2019 GCSE Outcomes

	Students eligible for PP (school)	Students not eligible for PP (school)	2018 National Average (all students)
% achieving 4+ En/Ma	67%	74%	53%
Attainment 8	42	54	43
Progress 8	-0.15	-0.43	0.00

### Current PP students on roll

Currently 49% of our students are eligible for pupil premium, as of the October 2019 Census.

	No. of PP Students	No. in year group	PP Percentage
Year 7	35	74	47
Year 8	29	55	53
Year 9	29	56	52
Year 10	20	49	41
Year 11	27	51	53
Total	140	285	49

**Actual Pupil Premium Spending for 2018/19 (Actual £135, 575)**

Item	Spending	Focus	End of Year Impact Evaluation
To keep the average class size below 20	£65 000	Provide Pupil Premium students with the opportunity to receive a greater proportion of directed support when in lessons by keeping the teacher to student ratio low, especially in KS4.	Pupil Premium students performed better than non-Pupil Premium with regard to progress in the 2019 GCSE's. Students benefitted from smaller groups with more one-to-one support from their classroom teachers. Pupil Premium students in Year 7-10, performed in line with their non-Pupil Premium peers with regard to target.
Provide additional support within lessons	£20 000	Provide more LSA support within lessons to compliment the work of teachers and to provide more opportunity for one-to-one support.	Students built up strong working relationships with LSA's who consistently supported targeted classes and who formed an integral part of the teaching and learning team. Pupil Premium students benefitted from additional support in the room, supporting their progress throughout the year.
Academic support	£15 000	<ol style="list-style-type: none"> <li>1) Provide an ESLT academic mentoring programme to year 11 students.</li> <li>2) Provide additional, targeted intervention lessons to year 11 pupil premium students identified to be behind target.</li> <li>3) Continue the Reach Out programme where students receive one-to-one mentoring.</li> </ol>	<ol style="list-style-type: none"> <li>1) 62% of Pupil Premium students in year 11 received targeted one-to-one mentoring from the senior leadership team.</li> <li>2) Targeted year 11 intervention was provided by senior and middle learners in maths, English and French. All subjects achieved above national average in the 2019 GCSE's.</li> <li>3) Pupil premium students benefitted from the Reach Out programme (Year 7-10), receiving one-to-one support from members of the business community and specialist-run sports coaching.</li> </ol>
Enrichment	£15 000	<ol style="list-style-type: none"> <li>1) Initially provide a coaching programme to year 7 students, extending to other year groups throughout the year.</li> <li>2) Provide a more varied menu of enrichment with greater opportunities to learn outside of the classroom, and with experts brought in from outside of the school.</li> </ol>	<ol style="list-style-type: none"> <li>1) Year 7 students received weekly coaching by a trained coach working towards their own goals.</li> <li>2) The company Unfiltered provided media enrichment for our students; Pupil Premium students received the opportunity to be part of a choir run by an external professional choir leader.</li> </ol>
Trips	£5 000	To provide our students with opportunities to learn outside of	All students are offered a wide range of trips to deeply enrich

		the classroom, exposing them to new experiences and cultures.	their learning. A highlight of the year was the residential trip to CERN in Switzerland. Additional financial support was offered to families where needed. In addition, students enjoyed subsidised trips to theatres, field-studies, businesses and to sporting facilities.
Technology	£15 000	<p>1) To provide our students with online AI programmes to support their learning and revision, especially in year 11.</p> <p>2) To provide all year 7-9 students with the access to chrome books which will support their learning, every day.</p>	<p>1) Key stage 4 students benefitted by the purchase of the AI platform 'Century Technology' providing all students virtual one-to-one support. Students achieved above national average in the maths and science, the subjects targeted with this platform.</p> <p>2) Where families were unable to purchase a chrome-book outright, the school was able to provide a daily lone service through the purchase of a new trolley of chrome-books.</p>

#### Forecast Pupil Premium Spending for 2019/20 (Provisional £114, 000)

Item	Spending	Focus	End of Year Impact Evaluation
To maintain the vision of small class sizes despite a growing school	£70 000	As the school has become more popular the class sizes have risen. We would like to address this with the recruitment of two full-time staff and a restructure of the timetable in the new year. Smaller class-sizes provide all students with more one-to-one support and learning activities can be better designed to meet the needs of the individuals.	The school was able to appoint additional teachers in English, maths and science. As a result, years 8, 9 & 10 grew from a 2 form entry to a 3 form entry in the Spring term. This significantly reduced class size, often below 20. All three year groups saw accelerated progress in the Spring term. Pupil Premium students made more progress than their non-Pupil Premium peers in Year 9 and 10.
Provide additional pastoral support	£20 000	To appoint a new member of the pastoral team to support the Heads of House and bolster the coaching and mentoring teams. This will increase the level of target support Pupil Premium students receive.	The school was able to appoint two new leading mentors to work with students in an inclusive way and support them through coaching to make positive decisions. Learning mentors work primarily with Pupil Premium students both in and out of lessons.

Academic mentoring and coaching	£5 000	Provide Pupil Premium students in year 11 with an academic mentor if predicted to achieve below their target grade. Academic mentors will be members of the senior team and will regularly meet with their mentees and families. Academic coaches will be provided as required throughout the school.	<p>Year 11 students were supported throughout their time at school and during the school closure. Students were regularly met by mentors who helped them through the year with their wellbeing, organisation of study and next steps in education.</p> <p>Year 11 Pupil Premium students achieved in line with and made more progress than their non-Pupil Premium peers.</p> <p>Whilst we can't make direct comparisons with previous cohorts, the data does show that Pupil Premium pupils continue to achieve very well at Wapping High School.</p>
Enrichment	£10 000	Enrichment has been relaunched with a new two hour block every Thursday afternoon. This presents opportunities to use local sporting facilities such as Whitechapel gym and pitches, and to take the students off-site to visit local sights of interest. All costs will be covered by the school to allow all students to gain the same experience.	Pupil Premium students have enjoyed using high-tech sports venues and equipment without cost. Pupil Premium students have benefit from working with specialist performance arts coaches in Dance and Choir.
Trips / Aspire Days	£3 000	Each half-term there is a whole-school 'Aspire Day' where the usual timetable is collapsed and students receive enriching activities led by outside agencies and local businesses. Every student will also go on a school trip as least once throughout the year on an Aspire Day. Costs of the trip are not passed onto the students.	<p>All Aspire Day activities, including visits to museums and banks have been free for all. Students have enjoyed working with highly skilled professionals in different settings, raising their aspirations.</p> <p>During the school closure period, Google Classroom was used to promote enriching online activities such as 'maths inspiration' trips and virtual visits to museums and attractions.</p>
Technology	£6 000	To maintain the school vision and to embrace digital technology, we will be expanding our library of chrome books so that all students can access the digital world.	<p>Extra chrome books have been bought by the school to support our students during lessons with a blended learning approach.</p> <p>The school operated a loan scheme for Pupil Premium</p>

			<p>students during the school closure period which was then expanded with the support received from the DFE's scheme. This allowed all students to access the live online lessons, pre-recorded demonstrations and interactive work set on web-based platforms including Google Classroom and Century Technology.</p>
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