

Catch Up Funding for Wapping High School

Year 7 Catch Up Grant received 2019/20

Funding received for 2019/20	£7653
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Summary of Catch Up spending 2019/20

Background and Objectives

The Year 7 literacy and numeracy catch-up premium funding gives schools additional funding to support year 7 students who did not reach [the expected standard](#) in key stage 2 tests at the end of primary school.

At Wapping High School, this money is used to fund additional interventions and resources in literacy and numeracy so that students arriving below expected standards in maths or English have additional support to achieve expected levels of progress. Furthermore, this year a Nurture class in Year 7 was introduced so that identified students were supported in all their subjects and benefitted from small class teaching from the SENCO and more senior staff.

All students take the NGRT reading tests and baseline numeracy tests at the start of the year to assess their needs and to establish which intervention will be best suited to their needs. Student progress is carefully tracked at the end of each half termly module to assess progress and to adapt intervention strategies. If students make rapid progress in English and maths at the end of a module, their intervention is reviewed and if this attainment is considered to be secure they may no longer receive intervention. The NGRT reading test is re-taken by all students at the end of the academic year to review progress and to plan for any additional reading intervention needed in Year 8.

Programme for 2019/20

Year 7 Nurture Class

Some students who were identified as not reaching the expected levels in maths and English at KS2 and through internal school based tests were taught in a smaller teaching group of between 8-10 students. They followed the full curriculum but additional support was provided and greater differentiation was embedded to ensure personalised learning and to increase rates of progress. Student progress was reviewed termly and some students moved out of this Year 7 Nurture group or joined mid-year if data suggested they would make more progress and receive more support in this class.

Additional Intervention for Literacy

Small group literacy intervention is delivered by LSAs weekly, using a reading recovery programme and EAL resources. Progress is reviewed each term. Further intervention in Year 8 is available if further required for any student.

Impact : 2019/20

Despite the disruption to the school year due to the coronavirus pandemic, students in the year 7 nurture group made on average 1.46 years of progress in terms of their reading age. During the year, three students successfully graduated into the mixed ability groups and are making good progress.

We are delighted that 45% of students in the nurture group made excellent progress in the term leading up to the school closure period.