

Pupil Premium Statement 2020/2021

Background

The Pupil Premium is a government initiative to provide extra money to schools for students from deprived backgrounds who have claimed free school meals in the last six years.

It has been shown that students from deprived backgrounds underachieve compared to their peers, this is known as the 'attainment gap'. The government provides this grant so that we may commission and allocate additional support to ensure that they don't. Our Pupil Premium is therefore aimed at supporting these students and allowing them to reach their full potential.

The school will receive a fixed amount for every scholar who is eligible for Free School Meals (FSM), or has been in the last six years. Schools are not instructed on how to use the money; it is not ring-fenced. Schools are 'free to spend the Pupil Premium as they see fit'.

Reporting and Outcomes

The Governing Body will receive a report on student progress at the start of each new term in a Governor Learning Committee Meeting; this will be prepared by the Assistant Head Teacher in charge of Progress and Achievement, and presented by the head teacher.

An annual statement will also be prepared and published on the school website. This will detail how much Premium was received in the academic year, how the Premium was spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium scholars, and therefore how this has helped the school to close the gap across the curriculum.

The school and its Governing Board are clear that this money will not just be absorbed into the overall budget, and will be spent on strategies and initiatives aimed at 'closing the attainment gap'.

2020 GCSE Outcomes

	Students eligible for PP (school)	Students not eligible for PP (school)
% achieving 4+ En/Ma	70%	81%
% achieving 5+ En/Ma	53%	53%
Attainment 8	52	55
SPI*	+0.51	+0.04

*SPI is a progress indicator, using a very large sample of actual school data across the country

Current PP students on roll

Currently 47% of our students are eligible for pupil premium, as of the October 2020.

	No. of PP Students	No. in year group	PP Percentage
Year 7	24	44	55
Year 8	33	77	43
Year 9	34	56	61
Year 10	24	56	43
Year 11	18	48	37
Total	133	281	47

Forecast Pupil Premium Spending for 2020/21: £142,295

Item	Focus	Total Spending	End of Year Impact Evaluation
To maintain the vision of small class sizes	In 2019/20 we were able to appoint a new teacher in each of the core subjects to reduce class sizes below 22. This has proven to be a successful tactic in closing the gap between disadvantaged and non-disadvantaged students at WHS. In 2020/21 we are continuing to provide smaller class sizes and more one-to-one support in core and now humanities with the new addition of a History teacher.	£85,795	The gap between the progress of PP and non-PP students following the first school-closure period (March 2020) has narrowed throughout the academic year demonstrating the impact of the interventions. This has been especially visible for Year 11 students and is a direct result of the extra bespoke support we have been able to provide through smaller class sizes. Humanities continue to see year-on-year improvement with regard to the quality of T&L and the impact this has on achievement.
Coaching	All disadvantaged students receive one-to-one or one-to-small group coaching each week. Coaches meet with their coachees once a week to work towards wellbeing and academic goals. Coaches receive regular professional development throughout the year.	£15,000	All students in year 11 took part in the Year 11 Assessment Window which informed T-A-G's, despite the difficulties faced throughout the year due to the pandemic. Extra SEMH support has been provided in addition to the catalytic coaching styles. Staff have received specialist training on coaching styles using the GROW model throughout the year in 4-week cycles. Middle leaders have received advanced training through their 'Authentic Leadership' programme. Looking forward to September 2021, we have appointed a new Assistant Head Teacher to lead on Coaching and International Development.
Enrichment	Enrichment has been temporarily re-modelled due to CV-19 but we hope to be able to provide a wide range of activities again soon. Disadvantaged students benefit from access to Whitechapel sport centre and gym at no extra cost. During the creative arts enrichment, students are provided specialist support through external voice coaches and dance instructors.	£1,500	We are pleased to once again be offering a wide range of sporting opportunities, including using specialist training facilities. We look forward to broadening this offer next academic year as the restrictions are removed. PP students in Year 7&8 were invited to attend 'Reach Out' where they work on academic skills, character traits and sports with a mentor. There has been a very high uptake at WHS in comparison to similar schools.
Year 11 Revision	Disadvantaged students will benefit from a series of externally provided workshops focussing on revision and	£1,500	Elevate Education provided a day of intensive revision workshops to our Year 11 students to prepare them for future assessments. This work was then

	organisation skills in the lead up to their GCSE's.		developed through internal skills-builder activities and one-to-one coaching. PP students have received one-to-one support to help make decisions over post-16 and complete applications. As a result of the interventions, PP students are expected to have made good progress in their GCSE's and all students have conditional places with post-16 providers.
Trips / Aspire Days	School trips are currently not running due to CV-19 however we hope to restart a programme or enriching trips soon. We aim to provide every student a shared experience outside of the classroom at least once a year. This trip will come at no cost to the student. We are also hopeful to provide international trips in the near future.	£0	Due to the coronavirus restrictions, we have been unable to offer external trips this year, however we have used virtual trips and presentations to enrich and contextualise learning. Students have been connecting with partner schools in both India and Brazil to work on collaborative projects together and broaden their horizons.
Technology	To maintain the school vision and to embrace digital technology, we are continuing our expansion of digital resources available to use in lessons. Disadvantaged students have the opportunity to loan digital devices from the school to support with their extended learning and in the case of future school closure periods.	£8,500	The school has significantly increased the technology on offer to students including extra chrome books (in addition to the DFE chrome book scheme). All PP students were able to loan a chrome book during the school closure period, with 4G routers offered where needed. As a result, the gap in progress between PP and non-PP didn't widen during the school closure period. Each department now has their own chrome book trolley, facilitating blended learning for all students.
KS3 ICT	As of September 2020, we are pleased to be providing ICT to all KS3 students. The addition of an ICT teacher has provided all students with the opportunity to improve their skills when using digital devices providing the foundation for BTEC Digital and GCSE Computer Science in KS4.	£30,000	All students have enjoyed developing their ICT skills, including coding which we are very proud about. September 2020 saw the roll-out of BTEC Digital Technology, including 10 no. PP students. Next academic year, we look forward to introducing GCSE Computer Science, which has been a very popular option for our incoming Year 9.