

Pupil Premium Statement 2018/2019

Background

Pupil Premium funding is a government initiative to provide extra money to schools for students from deprived backgrounds who have claimed free school meals in the last six years (Ever 6).

It has been shown statistically that students from deprived backgrounds have historically underachieved compared to their peers, this is known as the 'attainment gap'. The government provides this grant so that we may commission and allocate additional support to ensure that they don't. Our Pupil Premium is therefore aimed at supporting these students and allowing them to reach their full potential.

The school will receive a fixed amount for every student who is eligible for Free School Meals (FSM), or has been eligible in the last six years. Schools are not instructed on how to use the money; it is not ring-fenced. Schools are 'free to spend the Pupil Premium as they see fit' but are held accountable in terms of improved outcomes for Pupil Premium learners.

Reporting and Outcomes

The Governing Body will receive a report on Pupil Premium progress at each of their termly Full Governor Meetings; this will be prepared by the Headteacher and included in the main Headteacher's Report to the GFB.

An annual statement will also be prepared and published on the school website. This will detail how much Pupil Premium funding was received for the academic year, how the funds were spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium students and therefore how this has helped the school to close the gap across the curriculum.

The school and its Governing Board are clear that this money will not just be absorbed into the overall budget, and will be spent on strategies and initiatives aimed at 'closing the attainment gap'.

Current PP students on roll

Currently, 55% of our students qualify as Pupil Premium according to our October 2018 Census.

	No. of PP Students	No. in year group	PP Percentage
Year 7	34	47	72
Year 8	24	44	55
Year 9	21	48	44
Year 10	26	49	53
Year 11	21	41	51
Total	126	229	55

Annual Income

The following amounts have been received via the Pupil Premium scheme in the past five years since inception:

2012/13 – £6, 883

2013/14 – £75, 047

2014/15 - £109,329

2015/16 – £139, 401

2016/17 - £151, 162

2017/18 - £135, 575

Actual Pupil Premium Spending for 2017/18 (Actual £135, 575)

Item	Actual Spending	Focus	End of Year Impact Evaluation
Continuing to maintain small class sizes at WHS	£75, 575	Continue the school vision of personalised learning with an average class size of fewer than 20 students, focussing on high quality learning with well planned differentiated activities specific to the students.	The school continues to be courageous in its curriculum planning and its commitment to personalising learning for the individual student. Class sizes were significantly below average in 2017/18, especially so in KS4. Pupil Premium students made progress in line with the rest of the school throughout the school. In the GCSE examinations, pupil premium performed better than the non-pupil premium students with regard to progress.
RAPS and SLT Mentoring	£10, 000	Data to be scrutinised at each of the 6 data hinge points with students below target being placed on RAP. Specific focus on the Pupil Premium group with gaps immediately acted upon	Data was collected and analysed after each module throughout the year. The analysis at both whole school and subject level scrutinised the performance of the pupil premium student group. Where a gap was shown, an intervention/action plan was implemented. At WHS we provided nineteen year 11 pupil premium students with one-to-one SLT mentoring throughout 2017/18. During the mentoring, post-16 pathway support was provided in addition to academic mentoring.
Enrichment	£20, 000	Ensuring a high quality of well resources enrichments to raise aspirations and to widen opportunities. Enrichments to include the Duke of York scheme, coding, citizenship. Additional Chromebooks have been purchased to support with ICT based enrichment.	The enrichment programme provided our students learning opportunities extending beyond the national curriculum. During 2018/19, a coaching system was created using influences from the Swedish approach to education. This system has now been successfully trailed, and

			<p>implemented into the new enrichment programme. The additional purchase of chrome books helped to support students within the school day, where they may not have the same opportunities at home. Students used these chrome books to complete extended learning, coursework and online revision.</p>
Sports Coaching	£1 000	<p>Links made with local sports coaches to offer specialised support to students who may not have these opportunities outside of school. These include a contract with Green House Sports.</p>	<p>Pupil premium students were able to access weekly boxing training as part of the 'Reach Out' programme. The vast majority of students who attend 'Reach Out' are in the pupil premium student group. In addition, we also offered girls fencing, run by a local fencing coach. These excellent opportunities were run through charity and volunteer work, and coordinated by our pastoral leaders.</p>
Trips	£1, 000	<p>PP students to be subsidised on some school trips to help parents / carers fund extra-curricular activities to enrich learning. Funding also used to reduce staff to student ratios on school trips.</p>	<p>We committed time and resource into ensuring a greater number of trips ran in 2017/18 to contextualise learning and take students out of the classroom. We were able to reduce the ratio of staff to students on trips, including the MFL overseas trip to Paris. Bespoke payment plans were set up to support families with children in the pupil premium student group.</p>
Library	£5, 000	<p>A Wapping High School Library is to be created to ensure that all students have access to a range of literature, both fiction and factual. The library will be a place where students can work outside of lessons, when they may not get this opportunity of a quiet space elsewhere.</p>	<p>The new school library is a focal point in the school environment. Pupil premium students had a greater access to a wider range of literature including both fiction, non-fiction, and academic writing which goes beyond the challenge of GCSE. The library was well used during social times in 2017/18 with students using the space to quietly read or study.</p>
Intervention	£8, 000	<p>A programme of small group intervention is used to address underperformance in Yr 11 student groups, with specific focus on PP. Experienced teachers work</p>	<p>Additional support for year 11 pupil premium students was provided through small-group interventions lead by subject and senior leaders. This programme</p>

		with groups of 8-10 students (high proportion PP) to raise attainment and work on exam skills. PiXL strategies are used throughout.	was used throughout the year and designed to target gaps in knowledge through careful analysis of achievement data. Additional was time provided in English, maths, German, geography, history, art, music and textiles throughout the year.
Additional LSA Capacity	£5, 000	An additional LSA has been appointed to support in learning across the school. As part of their role, they will be working with teachers to target PP students on RAP. Also, our newly appointed HLTA who will coordinate LSA deployment to ensure a greater impact.	The addition of an Senior LSA to the Learning Support team allowed for more a more strategic approach to the design of the LSA timetable. LSA's worked with small groups of pupil premium students in and out of lessons to address gaps in knowledge and build confidence in our learners.
Attendance and Welfare	£10, 000	Wapping High School is committed to ensuring that there is a permanent Attendance and Welfare officer on site to support with students and families to improve attendance.	The addition of a permanent Attendance and Welfare officer gave greater capacity to the pastoral team. They worked closely with families who have children in the pupil premium student group, who don't meet the 95% attendance threshold, and worked with individuals who required guidance and support with their behaviour for learning.

Forecast Pupil Premium Spending for 2018/19 (Provisional £120, 000)

Item	Forecast Spending	Focus	End of Year Impact Evaluation
Where possible, keep average class sizes below 20	£45 000	Provide Pupil Premium students with the opportunity to receive a greater proportion of directed support when in lessons by keeping the teacher to student ratio as low as reasonably possible, especially in KS4.	
Provide additional support within lessons	£20 000	Provide more LSA and Senior LSA support within lessons to complement the work of teachers and to provide more opportunity for one-to-one support.	
Additional Academic	£10 000	1) Provide an SLT led academic mentoring programme to year 11 students.	

support for PP learners.		<p>2) Provide additional, targeted intervention lessons to Year 11 Pupil Premium students identified to be behind target.</p> <p>3) Continue the Reach Out programme where students receive one-to-one mentoring.</p>	
Enrichment	£10 000	<p>1) Initially provide a 1-1 coaching programme to Year 7 and Year 8 students, extending to all other year groups throughout the year.</p> <p>2) Provide a more varied menu of enrichment with greater opportunities to learn outside of the classroom, and with experts brought in from outside of the school.</p>	
Pastoral Care	£20 000	<p>1) To provide more vulnerable students with the opportunity to receive peer mentoring through the 'Learning Buddies' programme.</p> <p>2) To provide opportunities for students to work with a Neuro-linguistic and Cognitive Behavioural specialist.</p> <p>3) To provide greater capacity within the pastoral team through the addition of a pastoral PA.</p>	
Trips	£5 000	To provide our students with opportunities to learn outside of the classroom, exposing them to new experiences and cultures.	
Technology	£10 000	<p>1) To provide our students with online AI programmes to support their learning and revision, especially in Year 11 and in Key Stage 4.</p> <p>2) To provide all Year 7-9 students with access to individual Chromebooks which will support their learning every day.</p> <p>3) To purchase additional Chromebooks to support digital learning for all Year groups.</p>	