

## Pupil Premium Statement

### Background

The Pupil Premium is a government initiative to provide extra money to schools for students from deprived backgrounds who have claimed free school meals in the last six years.

It has been shown that students from deprived backgrounds underachieve compared to their peers, this is known as the 'attainment gap'. The government provides this grant so that we may commission and allocate additional support to ensure that they don't. Our Pupil Premium is therefore aimed at supporting these students and allowing them to reach their full potential.

The school will receive a fixed amount for every scholar who is eligible for Free School Meals (FSM), or has been in the last six years. Schools are not instructed on how to use the money; it is not ring-fenced. Schools are 'free to spend the Pupil Premium as they see fit'.

### Reporting and Outcomes

The Governing Body will receive a report on Pupil Premium progress at each of their termly Governor Meetings; this will be prepared by the Principal and attached to the main Principal's Report.

An annual statement will also be prepared and published on the school website. This will detail how much Premium was received in the academic year, how the Premium was spent and the impact that this expenditure has had on the attainment and progress of our Pupil Premium scholars, and therefore how this has helped the school to close the gap across the curriculum.

The school and its Governing Board are clear that this money will not just be absorbed into the overall budget, and will be spent on strategies and initiatives aimed at 'closing the attainment gap'.

### Current PP students on roll

Currently 61% of our students are eligible for pupil premium, as of the October 2017 Census.

	No. of PP Students	No. in year group	PP Percentage
<b>Year 7</b>	21	40	53
<b>Year 8</b>	23	43	53
<b>Year 9</b>	26	45	46
<b>Year 10</b>	23	43	53
<b>Year 11</b>	55	70	79
<b>Total</b>	148	241	61

### Annual Income

The following amounts have been received via the Pupil Premium scheme in the past five years since inception:

2012/13 – £6, 883

2013/14 – £75, 047

2014/15 - £109,329

2015/16 – £139, 401

2016/17 - £151, 162

## Spending and impact report 2016/17

### 1.0 Raising Aspirations

#### 1.1 Improving Outcomes by reducing class sizes (Forecast £90,000, Actual £105,563)

A significant investment has been made in increasing the number of teachers, and the school has committed to running an additional class in each year group. This has allowed us to create smaller classes for key groups of vulnerable students. Class sizes were reduced to a school average of 15 students per member of staff in 2016/17. The impact that this has is well documented, reduced class sizes has an educational gain of + 3 months (source: Educational Endowment Foundation “EEF”), increased focus on feedback by staffing allowed by reducing the student to staff ratio has a gain of +8 months (EEF).

#### 1.2 Improving Outcomes through raising attainment plans (Forecast £12,500, Actual £10,233)

Pupil Premium data is collected and tracked at six hinge points throughout the academic year by the AP for Data and Assessment. Students not on target are placed on a subject RAP with targeted in-class and out of lesson interventions to raise attainment. In Year 11, all students were assigned a mentor in SLT to help support them with their academic studies and post 16 applications.

#### 1.3 Raising Aspirations by Learning Mentors and External Counselling (Forecast £25,000, Actual £0)

The ‘Step-Forward’ programme wasn’t continued into 2016/17. Students did however benefit from ‘Reach-Out’ an organisation which pairs up students with members of the community to work on maths and English skills once a week, free of charge. The analysis of the Reach-out programme showed that 87% of students involved with the programme made improvements in English and maths, and 87% of students were noted to show an improved trend of behaviour.

### 2.0 Broadening Horizons

#### 2.1 Broadening Horizons through Enrichments (Forecast £5,000, Actual £5,000)

Wapping High School aims to bring the best of all sectors of education under one roof. We believe that if children enjoy learning and can experience success, whilst supported in the pursuit of excellence in whatever field, they will succeed. All staff are involved in delivering enrichment activities of their choosing and share their passion with students; enrichment is a timetabled activity at Wapping High School on three days each week. We believe that success is closely linked to confidence and self-belief and to this end our enrichment programme is a core part of our curriculum and an entitlement for all student.

## **2.2 Broadening Horizons through developing individual talents & interests (Forecast £6,000, Actual £1,922)**

The school runs a variety of clubs, trips and further enrichment activities for students to enjoy. These can be subsidised or paid for entirely by the school based on the needs of the students, for example whole-school theatre trips, music lessons and drama classes. We believe these opportunities greatly enhance the school experience for our students. We also believe some of these activities provide life changing experiences for our young people and in particular for disadvantaged ones.

### **3.0 Better Outcomes for Students**

#### **3.1 Intervention Strategies to address specific personal difficulties (Forecast £5,500, Actual £11,729)**

The Assistant Principal for Data and Assessment and Raising Standards Leader meet regularly to track performance of students and to implement effective, rigorous interventions to meet the needs of students. Subject leaders and lead practitioners use opportunities within enrichment to target key groups and address in-school group variation. As a result, students at with Pupil Premium are closely supported in their examination preparation and perform better than nationally.

The school subscribes to the organisation PiXL, which provides a rigorous support service and set of training opportunities to drive up attainment, specifically in Year 11. Strategies employed by the school include using pre-public examinations, walking-talking mocks, student improvement documents, and the student maths app. Senior leaders and middle leaders attend the frequent subject specific meetings where new strategies, key information and good practice are shared.

#### **3.2 Attendance & Welfare Strategies to support student engagement with learning (Forecast £15,000, Actual £15,437)**

Wapping High School has a permanent Attendance & Welfare Officer whose role is to work with designated students and families to improve attendance. A significant number of these students are Pupil Premium students.

### **2016/17 Outcome**

As a result, achievement and attainment figures for Pupil Premium students are high at Wapping High School. In the first year of GCSE's for the school, 76% of Pupil Premium students achieved a 4+ (standard pass) in both Maths and English, and 68% of Pupil Premium students achieved a 5+ (strong pass) in both Maths and English. Wapping High School is especially proud of a positive progress 8 score for Pupil Premium students, meaning that they perform on average, better than students nationally, irrespective of deprivation.

### **Forecast Pupil Premium Spending Plan for 2017/18 (Forecast £150, 000)**

Item	PP Cost	Focus	End of Year Impact Evaluation
Continuing to maintain	£80, 000	Continue the school vision of personalised learning with an average class size of less than 20	

small class sizes at WHS		students, focussing on high quality learning with well planned activities specific to the students.	
RAPS and SLT Mentoring	£10, 000	Data to be scrutinised at each of the 6 data hinge points with students below target being placed on RAP. Specific focus on the Pupil Premium group with gaps immediately acted upon	
Enrichment	£20, 000	Ensuring a high quality of well resources enrichments to raise aspirations and to widen opportunities. Enrichments to include the Duke of York scheme, coding, citizenship. Additional Chromebooks have been purchased to support with ICT based enrichment.	
Sports Coaching	£10, 000	Links made with local sports coaches to offer specialised support to students who may not have these opportunities outside of school. These include a contract with Green House Sports.	
Trips	£5, 000	PP students to be subsidised on some school trips to help parents / carers fund extra-curricular activities to enrich learning. Funding also used to reduce staff to student ratios on school trips.	
Library	£5, 000	A Wapping High School Library is to be created to ensure that all students have access to a range of literature, both fiction and factual. The library will be a place where students can work outside of lessons, when they may not get this opportunity of a quiet space elsewhere.	
Intervention, PiXL ...	£5, 000	A programme of small group intervention is used to address underperformance in Yr 11 student groups, with specific focus on PP. Experienced teachers work with groups of 8-10 students (high proportion PP) to raise attainment and work on exam skills. PiXL strategies are used throughout.	
Additional LSA Capacity	£5, 000	An additional LSA has been appointed to support in learning across the school. As part of their	

		<p>role, they will be working with teachers to target PP students on RAP. Also, our newly appointed HLTA who will coordinate LSA deployment to ensure a greater impact.</p>	
<p>Attendance and Welfare</p>	<p>£10, 000</p>	<p>Wapping High School is committed to ensuring that there is a permanent Attendance and Welfare officer on site to support with students and families to improve attendance.</p>	