

Catch Up Grant Funding



Catch Up Premium Funding for Wapping High School

Number of pupils and Catch Up Grant received 2015/16

Total number of students on roll in Year 7	53
Number of students eligible for Catch-Up funding	12
Funding received for 2015/16	£6,000

Summary of Catch Up spending 2015/16

Background and Objectives

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2.

At Wapping High School, this money is used to fund additional interventions and resources in literacy and numeracy so that every student arriving with level 3 or below in maths or English has additional support to achieve expected levels of progress.

All students take the NGRT reading tests and baseline numeracy tests at the start of the year to assess their needs and to establish which intervention will be best suited to their needs. Student progress is carefully tracked at the end of each half termly module to assess progress and to adapt intervention strategies. If students make rapid progress and secure 4b or above in English and maths at the end of a module, their intervention is reviewed as they may no longer require intervention. The NGRT reading test is re-taken by all students at the end of the academic year to review progress and to plan for any additional reading intervention needed in Year 8.

Programme for 2015/2016

1. Investment in staffing to allow smaller sets for lower ability sets.

The maths support set has 13 students and is taught by the head of department. We individualise lessons to support the needs of all ability. Small group work is used to teach key concepts to maximise progress and ensure catch up of missed and insecure prior learning.

2. Investment in additional resources to personalise the curriculum

MyMaths and MathsWatch online resources have been bought and are used to ensure students are securing their skills in areas of weakness. Students use these personalised resources in school and for home learning to improve and master basic skills. Fresh Start and Lexia have been bought this year to provide personalised on line learning for reading and literacy skills.

3. Intervention with LSA

Small group literacy intervention is delivered by LSAs for up to three hours a week using Fresh Start. Use of Lexia will also be introduced as an alternative personalised programme. LSAs are also deployed to provide extra support in maths and English lessons to increase student progress and differentiation for Catch Up students.

Impact to date : 2015/16

Progress of Year 7 students in maths and English

This analysis will be provided at the end of the academic year when Year 7 Catch-Up students have completed the academic year. However, the school tracks student progress every half term to monitor and review progress throughout the year.

Number of pupils and Catch Up Grant received 2014/15

Total number of students on roll in Year 7	59
Number of students eligible for Catch-Up funding	7
Funding received for 2014/15	£5000

Programme for 2014/15

1. Investment in staffing to allow smaller sets for lower ability sets.

The maths support set is small and we individualise lessons to support the needs of all ability. Small group work is used to teach key concepts to maximise progress and ensure catch up of missed and insecure prior learning.

2. Investment in additional resources to personalise the curriculum

MyMaths online resources have been bought and are used to ensure students are securing their skills in areas of weakness. Students use these personalised resources in school and for home learning to improve and master basic skills.

3. Intervention with LSA and SENCO

Small group intervention is delivered by an LSA and the SENCO during the enrichment programme. LSAs are also deployed to provide extra support in maths and English lessons to increase student progress and differentiation for Catch Up students.

Impact to date : 2014/15

Progress of Year 7 students in maths and English

Levels of Progress Achieved	English		Mathematics	
	No. of pupils	% of pupils	No. of pupils	% of pupils
3 or more	2	28.6%	0	0.0%
2 or more	5	71.4%	2	66.7%
1 or more	6	85.7%	3	100.0%

Number of pupils and Catch Up Grant received 2013/14

Total number of students on roll in Year 7	78
Number of students eligible for Catch-Up funding	7
Funding received for 2013/14	£3,500

Programme for 2013/14

1. Investment in additional resources to personalise the curriculum

Literacy resources have been bought and are used to ensure students are securing their skills in areas of weakness during the literacy intervention programme. Students use these resources to master basic skills in spelling, reading and writing.

2. Maths Intervention

Maths 1:1 intervention delivered by maths specialists during enrichment programme. Students attend for at least one term. Monitoring is via half termly module results in maths.

3. Literacy Intervention

Small group literacy intervention is delivered by SENCO during enrichment programme who delivers a personalised programme.

4. GAP Reading Recovery Programme

GAP reading recovery programme delivered as a 1:1 programme by external specialists one hour a week. Progress monitored through Burt Reading Test reading age scores and progress monitored every 6 weeks. On average students stay on course for two terms but depends on levels of reading.

Impact to date : 2013/14

Progress of Year 7 students in maths and English

Levels of Progress Achieved	English		Mathematics	
	No. of pupils	% of pupils	No. of pupils	% of pupils
3 or more	1	16%		
2 or more	2	33%		
1 or more	6	100%	1	20%