

Post-Ofsted Briefing for Parents

19 July 2016

The logo graphic consists of a blue wavy line that branches out to the right, ending in three circular shapes. Each circle has a blue outer ring and a yellow inner ring, resembling a stylized sun or a target.

wapping
high school

raising aspirations, broadening horizons

History of Ofsted in the School

March 2014 : Ofsted Inspection

June 2014 : Ofsted Follow-Up Visit (HMI)

'Senior Leaders and Governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection'

October 2014 - March 2016 : five visits by Department for Education Advisors

Ofsted in the School

March 2014 Report - 3 main findings

May 2016 Report - outcomes

Progress required in maths



‘Outcomes in maths have improved’
(progress is now at national average or above)

Gap between
disadvantaged pupils and
their peers is too large



‘In KS3 disadvantaged pupils are
making good progress compared to
peers’

More able students are not
sufficiently challenged



‘Progress of the most able students is
supported by whole school approach to
planning’

Strengths of the School

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graph TD; A[Strengths of the School] --- B[Progress is consistently strong and at national average or better in almost all year groups and subjects]; A --- C[Moral, social and cultural development is consistently strong (effective house system)]; A --- D[Particular areas of strength are English, Maths, MFL and REAL]; A --- E[Pastoral support and increased parental engagement]; A --- F[Student attendance overall and punctuality have improved]; A --- G[Personal development through a good enrichment curriculum];
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Progress is consistently strong and at national average or **better** in almost all year groups and subjects

Moral, social and cultural development is consistently strong (effective house system)

Particular areas of **strength** are English, Maths, MFL and REAL

Pastoral support and increased **parental engagement**

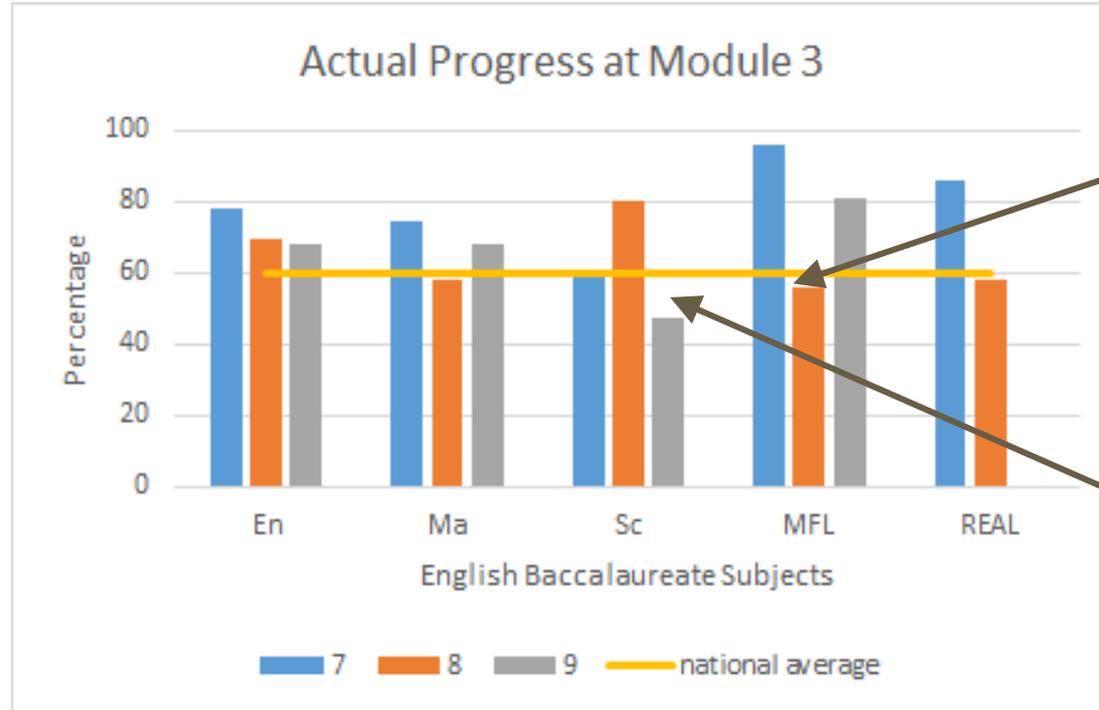
Student attendance overall and punctuality have improved

Personal development through a good enrichment curriculum

Standards and Outcomes are too variable

'despite improvements since the last inspection'

Progress is at or above national average in almost all year groups and subjects.



Gap due to 2 students

Year 9 Science requires improvement : external consultant in place working with expanded team

Gaps & General Variations in the small School context

Ofsted reports :	But :
<i>'In Year 10, the gap between disadvantaged students and their peers is too wide in some subjects.'</i>	<i>'In Key Stage 3, disadvantaged pupils are making good progress compared with their peers, and progress of Year 10 towards their GCSE outcomes is projected to be good'.</i>
<i>'EAL students are making less progress than their peers, in particular in Years 7 & 8.'</i>	The only gap is in REAL learning and results from 2 students in each of Years 7 & 8.
<i>'Boys are making less progress than girls in Years 7 & 8.'</i>	Gaps of more than 2 students only exist in Year 7 Science and Year 8 Maths.
<i>'Year 10 SEND pupils' progress is weaker than their peers.'</i>	Gap in Year 10 represents 2 students, but <i>'In Years 7 to 9, pupils with SEND make progress in line with or better than their peers.'</i>

Attendance & Exclusions in the small School context

Ofsted reports :	But :
<i>'Disadvantaged students do not attend as well as their peers.'</i>	<i>'Difference in the attendance and exclusion rates of disadvantaged students and their peers is reducing.'</i> Despite having too many students who are deemed as Persistent Absentees (absence less than 90% - absent for more than 1 day per fortnight), the School has exceeded the National Average of 95% attendance.
<i>'The attendance of Students with EHC plans is too low and their exclusion rate is too high.'</i>	<i>'Difference in the attendance and exclusion rates of students with EHC plans and their peers is reducing.'</i>
<i>'Exclusions remain too high.'</i>	Within the small School context, if the School permanently excludes 1 students, it would be above the National Average and therefore deemed too high.

Curriculum

Ofsted reports :	But :
<i>'The curriculum is not broad enough.'</i>	<p>The School's vision is "raising aspirations and broadening horizons"</p> <ul style="list-style-type: none">● Broad and Balanced curriculum follow the national curriculum● English Baccalaureate qualification● Wide range of GCSE option choices, not BTech● <i>'Extensive range of enrichment activities'</i>
<i>'Opportunities for work-related and computing-based activities are limited.'</i>	<ul style="list-style-type: none">● Year 8 through to Year 11 Careers programme● PSHE programme with careers advice● Work experience in Year 10● European Computer Driving Licence in Year 11

Ofsted How is the School addressing the areas for improvement?

- Consolidation and embedding the new systems and processes already in place
- Appointment of a new Director of Mathematics - use of data to maximise progress
- Appointment of Attendance and Welfare Officer
- Appointment of Learning Mentor
- Implementation of new SEN provision and Literacy support
- Continue working with external coaches and continuing to enhance the quality of teaching



raising aspirations, broadening horizons