

Home-School Agreement

Policy Date	Frequency Review	Ratified By	Date Ratified	Review Date
March 2016	Annually	Headteacher	March 2016	March 2017

The aim of our Home-School Agreement is for all parties, parents, students and staff, to commit to the fact that each has an equally important part to play in helping every student make the best of the opportunities provided at Wapping High School.

Success for students will be built upon an open and supportive partnership between all those concerned. An agreed and co-operative Home-School Agreement will enable Wapping High School to work with you and your child to raise their aspirations, broaden their horizons and ensure that their time at WHS is high achieving, happy and safe.

Parent commitment

- To ensure that the student attends school regularly and punctually and to inform the school promptly regarding any student absence.
- To support the school's policies and guidelines on Attitudes for Learning
- To support the school's dress code and ensure that students treat it with respect.
- To make the school aware of any concerns or issues that might affect any student's work or behaviour.
- To take a regular interest in their student's learning.
- To provide a suitable environment in which to work at home.
- To ensure that students get regular and sufficient sleep at home.
- To encourage students to be prepared for the day, with appropriate equipment, kit and books and a healthy diet.
- To read and act upon all communications sent home by the school and to communicate directly with the school where any issues arise.
- To attend as many invited events as possible such as parent evenings, information evenings and celebratory events.
- To ensure that students travel to school by foot, cycle and/or public transport wherever possible.
- To support the school in engaging with external agencies should your child need it.

Wapping High School commitment

- To care for and ensure the welfare and well-being of every student.
- To have high expectations for and demand high standards of every student.
- To realise a balanced, engaging and carefully planned curriculum.
- To support all additional educational needs (including Special Educational Needs) of all students with a view to ensuring equal access for all to all the curriculum.
- To provide regular, meaningful feedback on attitudes and progress.
- To listen to problems and concerns and try to resolve them.

- To keep parents informed about general school matters and provide frequent, useful information about all students' progress, quality of learning and attitudes.
- To contact parents where there is a persistent problem concerning your child's attendance or punctuality.
- To promote positive attitudes to learning and each other and ensure a fair and consistent approach
- To provide an enriched curriculum with additional opportunities for all students
- To provide regular opportunities for parents to meet with staff to discuss progress and engagement
- To promote and encourage an environment of mutual respect and personal responsibility
- To encourage students to develop positive attitudes towards others, regardless of differences in age, gender, race, culture, belief, values or need.

Student commitment

- To arrive at school on time with all books, equipment and kit for that school day.
- To show self-disciplined attitudes at all times in a safe and responsible manner.
- To be helpful, friendly and polite to others.
- To speak and act respectfully to all other members of the school community.
- To dress appropriately as outlined in the dress code.
- To try to work to the best of my ability, both inside and outside the classroom.
- To respect the school environment, helping to keep it free from damage, litter and graffiti.
- To share problems and worries with a member of staff as soon as they arise.

We agree to strive to succeed in the commitments outlined above;

Student	Name	Signature	Date
Parent	Name	Signature	Date
Headteacher	Name	Signature	Date