



wapping
high school

raising aspirations, broadening horizons

YEAR 8 CURRICULUM COURSE OUTLINES

CONTENTS

English

French

Performing Arts

PE

REAL

Science

Technology

Wapping High School
YEAR 8 : English



WEEKS	CONTENT / ASSESSMENTS (with approximate timescales)
1	Creative Writing: How to structure a story.
2	Exploring and using figurative language: metaphor, simile, personification, onomatopoeia; powerful adjectives; pathetic fallacy.
3	How to punctuate and use dialogue effectively.
4	What makes an effective opening.
5	How to structure a story
6	Final Assessment: Write an assessment based around the apocalypse
7	
Half Term	
8	Dickens: 'Hard Times' & 'Great Expectations'
9	Exploring social/historical context of England and the Victorians in the 19th Century.
10	Analysing the Victorian education system.
11	Character analysis and what it reveals.
12	Analytical writing.
13	Reading for meaning.
14	
Xmas	
15	Shakespeare: 'Othello'
16	An introduction to Shakespeare and his life.
17	Exploring Elizabethan/Jacobean England and its society
18	How themes and issues in the play are relevant to a modern audience
19	Exploring character and plot.
20	Drama centred activities Writing assessment
Half Term	
21	Shakespeare: 'Othello'
22	Exploring Elizabethan/Jacobean England and its society.
23	How themes and issues in the play are relevant to a modern audience
24	Exploring character and plot.
25	Drama centred activities
26	Reading Assessment
Easter	
27	Non-fiction
28	Persuasive Writing skills.
29	Exploring, analysing and creating both media and non-fiction texts.
30	Exploring, analysing and writing in a variety of forms including letters and reports
31	Taking part in speaking & listening activities based around creating a news report.
32	
Half Term	
33	Novel: Reading for meaning/understanding.
34	Exploring social/historical context behind a novel e.g. Victorian England
35	SCHOOL EXAMINATIONS
36	Exploring the spiritual, cultural and moral implications of the novel
37	Analytical writing.
38	Consolidation and review
39	Consolidation and review



WEEKS	CONTENT / ASSESSMENTS (with approximate timescales)	
1	Famille et Copains Talking about your family: Do you have any brothers and sisters? What are they like? What do you like doing in your free time?	Grammar: Asking questions, adjectives and agreement, connectives, possessive adjectives, opinions, negative structures, revision of 'to be' and 'to have', -er verbs in the present tense..
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Half Term		
8	Le monde des medias et la technologie. What television do you like? What films do you watch? What books do you read? Do you use technology? What is your opinion of it?	Grammar: Direct object pronouns, adverbs of frequency, intensifiers, using faire + infinitive, the perfect tense, introducing the imperfect.
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14		
Xmas		
15	En pleine forme What is your daily routine? Healthy eating and living. Resolutions to be healthier. Health around the world.	Grammar: Comparatives, superlatives, frequency, time markers, prepositions, partitive articles, present tense, perfect tense, imperfect tense, introduce the conditional, reflexive verbs.
16		
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18		
19		
20		
Half Term		
21	Les sorties et les vacances Organising outings and parties. What's your excuse? Traditions and festivals. Travel and holiday plans.	Grammar: Perfect tense with 'être', revision of 'aller' in the present tense, near future, 'il faut', modal verbs (on doit/on peut).
22		
23		
24		
25		
Easter		
26	Le collège et les métiers Revision of school vocabulary. Do you want to go to university? What are your future plans? What job would you like? Do you want a part-time job? What are your ambitions? Talking about success and failure. Grammar Revision of all tenses focussing on imperfect and conditional, subordinate clauses, negatives, gender. What resources can I use to help me revise? Google Classroom and Google Drive: all the Power Points are online, Vocab Express, Quizlet, your books, Allez 2.	
27		
28		
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30		
31		
32		
Half Term		
33	Grammar revision	
34	Revision	
35	SCHOOL EXAMINATIONS	
35 - 39	Consolidation based on exam feedback	



Wapping High School
YEAR 8 : Performing Arts
 Course outline



WEEKS	CONTENT / ASSESSMENTS (with approximate timescales)
1	MUSIC – introduction to Reggae music – origins and key words
2	Listen exercise focusing on different Reggae songs
3	More detailed look at syncopated rhythms and using the keyboards
4	How to play chords and finding the notes on the keyboard
5	Rehearsal of Reggae assessment piece - three little birds
6	Rehearsal of Reggae assessment piece - three little birds – peer and self-assessment with targets set
7	Performance and assessment of Reggae piece
Half Term	
8	DRAMA – Recap of stage awareness and terminology focusing on telling a story
9	Exploration of unbiased points of view and how to represent both sides
10	Linking with REAL project - students to explore the use of tableau
11	Linking with REAL project - students to explore bringing their tableau
12	Planning for performance and rehearsal
13	Performance and assessment of unit.
14	Self/Peer and Teacher performance review and Evaluation of the unit
Xmas	
15	MUSIC –Structure. Introduction to Ternary, Binary and Rondo form
16	Characteristics of ternary form, listening to music. Chopin’s Raindrop prelude
17	Composing own Ternary piece
18	Adding a section C (rondo form). Adding accompaniment and rehearsal of piece
19	Performance and assessment of unit
20	Self/Peer and Teacher performance review and Evaluation of the unit
Half Term	
21	DRAMA – Sparkle shark unit – looking at extracts from a play text – overall synopsis introduction to reading extracts from a play
22	Exploration of characters within the play
23	A Look at the themes of the play with a focus on the technique of Physical theatre specifically
24	Students are given an extract from the play that they have to perform for their assessment. They need to include Physical theatre techniques in their final performance.
25	Performance and assessment of unit
26	
Easter	
27	MUSIC - Film music – Genres of films and musical characteristics Motifs from well know films
28	Composing film music for a scene
29	Composing film music for a scene
30	Rehearsal of assessment piece
31	Performance and assessment of unit
32	Self/Peer and Teacher performance review and Evaluation unit
Half Term	
33	PA - Link to REAL curriculum - Students responding to a brief SCHOOL EXAMINATIONS
34	Link to REAL curriculum - Students responding to a brief - planning
35	SCHOOL EXAMINATIONS
36 - 39	Link to REAL curriculum - Students responding to a brief - rehearsal



WEEKS	CONTENT / ASSESSMENTS (with approximate timescales)
1	To develop an understanding of the game of Tchoukball including basic rules and concepts.
2	To understand the importance of accuracy in shooting. All students will be able to shoot and know the rules surrounding shooting.
3	To understand the transition between defence and attack.
4	To put into practice all the skill and knowledge learnt so far.
5	To compete as a team against all of the other classes in the year group.
6	Assessment
7	Assessment
Half Term	
8	Create a sequence in pairs using mirroring. Watch sports acrobatics YouTube clip.
9	To develop different types of rolls.
10	To understand how to perform a handstand
11	To understand how to perform a cartwheel
12	To create counter balances.
13	To create individual balances.
14	Students to develop an understanding of different linking skills to aid transitions from one skill to another. Assessment.
Xmas	
15	Table tennis ball, Bat and footwork familiarisation
16	Forehand & Backhand serve
17	Forehand and Backhand Drives
18	Top Spin forehand shots
19	Smash / Finishing Shots
20	Assessment
Half Term	
21	Bowling introduction
22	Throwing & Catching
23	Batting - offside and onside
24	Fielding - long barrier
25	Assessment
Easter	
26	Introducing the rules of touch rugby
27	Passing and running into space
28	Understanding the importance of Teams
29	Following your pass and creating space
30	Tagging and stopping your player
31	Competitive Games structure
32	Assessment
Half Term	
33	Athletics Rotation of all events.
34	Athletics Rotation of all events.
35	SCHOOL EXAMINATIONS
36	Athletics Rotation of all events.
37	Athletics Rotation of all events.
38	Athletics Rotation of all events.
39	Assessment

WEEKS	CONTENT / ASSESSMENTS (with approximate timescales)
1	A Magazine for Sustainability.
2	To understand what sustainability means.
3	Understand research skills and utilise on a specific case study.
4	Present their findings
5	Learn great teamwork and utilise to produce a magazine.
6	
7	
Half Term	
8	Should Britain celebrate its empire?
9	Understand the origins of empire.
10	A historical study of Roanoke, India and the Scramble for Africa.
11	Debate skills and debate competition
12	
13	
14	
Xmas	
15	Can we change the world through buying different things?
16	What is development?
17	How does it change shape of world.
18	Can fairtrade provide a more equal world? How does it do this?
19	Can we organise an event to promote Fairtrade.
20	
Half Term	
21	Is our Planet a Safe Home?
22	To understand the geological makeup of the Earth.
23	To visit the earthquake and volcanoes exhibitions at the natural history museum.
24	To produce reports on different tectonic hazards.
25	To exhibit our understanding of tectonic hazards.
26	
Easter	
27	Is discrimination a fact of history?
28	Exploration of a number of political organisations based on discrimination.
29	Guest speaker from the holocaust.
30	Thinking about discrimination in the current day.
31	
32	
Half Term	
33	Homelessness; do we have a part to play?
34	Geographical investigation of how many people are Homeless in the wapping area.
35	SCHOOL EXAMINATIONS
36	Guest speaker from charities to explore the issue in our area.
37	Exhibit a new design of tent for the homeless
37 - 39	Consolidation based on exam feedback

WEEKS	CONTENT / ASSESSMENTS (with approximate timescales)
1	INTRODUCTION - Welcome to Science - staying safe in the lab. How do scientists take precise measurements? How do scientists display their results? Using a Bunsen burner
2	CELLS - What are cells and what's the difference between an animal cell and a plant cell? Using a microscope
3	How are specialised cells different? What are cells, tissues and organs? How can we help people who have damaged organs?
4	REPRODUCTION - How are our reproductive systems designed to enable fertilisation? How do animals attract a mate?
5	Puberty. How do twins form?
6	How a baby develops and birth
7	How do plants reproduce?
Half Term	
8	ENERGY - Different types of energy
9	Energy transfers
10	Tracking energy transfers and Sankey Diagrams. What are fuels?
11	Comparing energy released from different fuels
12	Building electrical circuits
13	Measuring current in series and parallel circuits
14	Measuring voltage in series and parallel circuits
Xmas	
15	FORCES - Measuring forces/Different types of forces (contact and non contact)
16	Balanced and unbalanced forces - force diagrams
17	Calculating speed
18	Friction and movement
19	Air resistance and terminal velocity
20	Streamlining and drag
Half Term	
21	PARTICLES : SOLIDS LIQUIDS AND GASES
22	Changes of state
23	Physical and chemical changes
24	Diffusion - Chemical reactions
25	ACIDS AND ALKALIS - Using indicators
26	Neutralisation
Easter	
27	CLASSIFICATION How do we classify living things and the 5 kingdoms
28	How do plants take in water? Why do we need plants?, Photosynthesis
30	Why do animals prefer different conditions?
31	How are plants and animals adapted to survive in different conditions?
32	Food chains and food webs
Half Term	
33	MATTER - Atoms and elements
34	Elements and compounds, Filtering and evaporation
35	SCHOOL EXAMS
36-39	Consolidation and response to exam feedback

Wapping High School
YEAR 8 : Technology
 Course outline



WEEKS	CONTENT / ASSESSMENTS (with approximate timescales)
1	Roller Coaster Engineering (Graphic Design and Resistant Materials)
2	Introduction & Task Analysis – What is the function of a roller coaster?
3	Gathering Market Research – Existing Engineers/ Designers
4	Analysing Research & Design Specifications
5	Design Ideas – Typography & Branding
6	Design Ideas – Communicating Ideas (Illustration)
7	Design Ideas – Communicating Ideas (Annotations)
Half Term	
8	Modelling Ideas – Understanding modelling materials/ prototyping
9	Roller Coaster Modelling
10	Evaluation, Feedback and Suggestion for Improvement
11	Pop-Up Cards Project (Graphic Design and 2D Mechanisms) Research – Product Analysis
12	Development - 2D Mechanisms
13	Making: Specialist Skill - Tools and Techniques for Manipulating Sheet Materials
14	Development - Card Planning
Xmas	
15	Making - Card Making
16	Testing – Fit for Purpose
17	Sustainable Energy Sourcing – Efficient Waterwheels (Resistant = Materials) Research - Cultural and Historical Awareness of Sustainable Energy
18	Development – Designing & 2D modelling strategies
19	Development – Planning, Prototyping & Adapting
20	Making: Specialist Skill – Woodwork Tools and Techniques
Half Term	
21	Testing & Group Presentation Robots (Electronic Systems & Graphic Design)
22	Research - Electronic Components in Design
23	Research – BBC Microbit/ Raspberry Pi & Programmable Chips
24	Research – Toys For Teenagers
25	Designing – 2D Nets
26	Designing – Electronic Design Elements
Easter	
27	Making – Planning Construction & Manufacture
28	Making – Digital Robots
29 - 32	Testing and Evaluating
Half Term	
33	Wellbeing and Food - Balanced Eating Guidelines
34	Revision
35	SCHOOL EXAMINATIONS
36	Basic Skills: Weighing and measuring, time management, following and adapting recipes, food hygiene, portion control, safe and controlled use of equipment
37	Basic Techniques: Baking, boiling, grilling, stir-frying, knife skills, sauce making
38	Practice and apply
39	Practice and apply